



1999–2000 CATS ASSESSMENT

Open-Response Item Scoring Worksheet

Grade 5 – Social Studies

The **academic expectation** addressed by open-response item “Entertainment” is

2.20 Students understand, analyze and interpret historical events, conditions, trends, and issues to develop historical perspective.

The **core content** addressed by this item includes:

SS-E-5.2.3 The way we live has changed over time for both Kentuckians and Americans because of changes in many areas (e.g., communication, innovations/inventions, homes, transportation, recreation, traditions, education).

SS-E-5.2.4 The study of U.S. history is categorized into broad historical periods and eras.

Entertainment

Pioneers in the 1700s and 1800s did not go to movies, watch television, or play video games.

- a. Describe TWO forms of entertainment that were popular during “pioneer times” but are not as popular today.
- b. Explain why they are not as popular today.



SCORING GUIDE

Grade 5 Social Studies

Score	Description
4	Student clearly describes two forms of entertainment enjoyed by the pioneers. Student clearly explains why these forms of entertainment are not as popular today.
3	Student generally describes one or two forms of entertainment enjoyed by the pioneers. Student explains why these forms of entertainment are not as popular today. Explanation is general or inferred.
2	Student provides a limited description of one or two forms of entertainment enjoyed by the pioneers. Student provides a limited explanation of why the form or forms of entertainment are not as popular today. OR Student generally answers part a or part b only.
1	Student's response is minimal (e.g., student identifies one form of entertainment enjoyed by the pioneers).
0	Response is totally incorrect or irrelevant.
Blank	No response.

Some examples of forms of entertainment enjoyed by pioneers:

- Shared meals or feasts with others
- Told stories
- Sang songs
- Fiddled
- Went square or folk dancing
- Worked with neighbors to harvest, then had a feast
- Had sewing bees/quilting parties
- Read books if available
- Mixed work with fun and/or sports (corn husking contests, house/barn raisings)
- Ran foot races; horse races, shooting contests



ANNOTATED STUDENT RESPONSE

Grade 5 Social Studies

Sample 4-Point Response of Student Work

Student Response

Since the pioneers didn't have television, couldn't go to the movies, or play video games they entertained themselves in a different way. One way they did it is by having races. They would gather around kind of like a fair where they all watched. The kids would have running races while the adult men had harvest races and the women cooked, then they would all eat in a picnic. What a day it was for them. Another entertainment was putting on plays. The kids might get together and put on a play about the day they settled there. Then the parents would gather around and watch. Also they would have meetings together. These meetings are like clubs these days. The men would sit and talk about the crops. The women would sew and talk about the news, and the kids would play outside. The pioneers had so much fun.

The reason it's not popular now is because the pioneers had adventures and nowadays you can just watch them and play them on TV and video games. And now a lot of the men and women don't have to sew and grow crops, they can just buy them. Now technology has increased and we can watch movies, TV, and play video games. But my opinion is the pioneers' entertainment was fun too.

← Student clearly describes one form of entertainment enjoyed by the pioneers (i.e., different types of races).

← Student clearly describes a second form of entertainment enjoyed by the pioneers (i.e., kids "putting on plays").

← Student clearly describes a third form of entertainment enjoyed by the pioneers (i.e., group "meetings" such as women's sewing groups). (Note: A third form of entertainment is not required and does not affect the score.)

← Student clearly explains why these forms of entertainment are not as popular today (e.g., people today watch adventures on TV instead of living them; women no longer have to sew; people turn to technology for entertainment).

Overall, the student shows a strong understanding of how one part of American culture (i.e., entertainment) has changed over time. The student clearly describes two forms of entertainment enjoyed by the pioneers during the 1700s and 1800s and clearly explains why these forms of entertainment are not as popular today.



ANNOTATED STUDENT RESPONSE

Grade 5 Social Studies

Sample 4-Point Response of Student Work

Student Response

- A. One way a pioneer would get entertainment would be to tell stories or sing about legends or made-up stories. They sang about their ancestors and told stories about coming to this land and the wars we had already won. Another way to have fun was to play games like races or throwing a rock and seeing which went the farthest. Usually kids played those games but pioneer adults would sometimes play after supper.
- B. Those games are not real popular because now kids have video games and TV and the movies. They also have balls and bikes so throwing a rock or telling stories isn't as much fun today. I think technology is making people lazy and then all we want is more. If you stay inside and never exercise you could get very sick. I only play inside at night or when it's stormy and cold.

← Student clearly describes two forms of entertainment enjoyed by the pioneers (e.g., telling stories, playing “games like races or throwing a rock”).

← Student clearly explains why these forms of entertainment are not as popular today (i.e., kids have many alternative forms of entertainment, including balls and bikes, and all people want is more technology).

Overall, the student shows a strong understanding of how one part of American culture (i.e., entertainment) has changed over time. The student clearly describes two forms of entertainment enjoyed by the pioneers in the 1700s and 1800s and clearly explains why these forms of entertainment are not as popular today.



ANNOTATED STUDENT RESPONSE

Grade 5 Social Studies

Sample 3-Point Response of Student Work

Student Response

Two forms of entertainment that were popular during pioneer times but are not popular today are dancing around a campfire and getting together and playing games.

The reason dancing around a campfire is not as popular today as when it was with the pioneers is because now people can go to restaurants and dance with stereos and other things and the world is much larger in population than in the pioneer times.

The reason getting together and playing games isn't as popular is because people are always too busy and there is a greater population in the USA today than there was.

← Student generally describes two forms of entertainment enjoyed by the pioneers (i.e., “dancing around a campfire and getting together and playing games”).

← Student generally explains why these forms of entertainment are not as popular today (e.g., “people can go to restaurants and dance with stereos”; people are too busy to play games). Some of the student’s explanation is not clear (e.g., “the world is much larger in population than in the pioneer times”).

Overall, the student shows a general understanding of how one part of American culture (i.e., entertainment) has changed over time. The student generally describes two forms of entertainment enjoyed by the pioneers in the 1700s and 1800s and generally explains why these forms of entertainment are not as popular today.



ANNOTATED STUDENT RESPONSE

Grade 5 Social Studies

Sample 2-Point Response of Student Work

Student Response

A. Some ways the pioneers entertained themselves were telling stories or playing games like Sharades or Checkers.

B. Those games lost their touch when all these new board games and video games came out. No one likes talking to each other when you have e-mail.

← Student describes two forms of entertainment enjoyed by the pioneers (i.e., telling stories and playing games).

← Student provides a limited explanation of why these forms of entertainment are not as popular today (i.e., new games have been developed; e-mail has replaced talking to each other).

Overall, the student shows some understanding of how one part of American culture (i.e., entertainment) has changed over time. The student describes two forms of entertainment enjoyed by the pioneers in the 1700s and 1800s and provides a limited explanation of why these forms of entertainment are not as popular today.



ANNOTATED STUDENT RESPONSE

Grade 5 Social Studies

Sample 1-Point Response of Student Work

Student Response

- a. One entertainment that the had was dancing.
- b. It is not as popular today because today we have tvs and radieos.

← Student identifies one form of entertainment enjoyed by the pioneers (i.e., dancing).

← Student provides a minimal explanation of why this form of entertainment is not as popular today (i.e., “we have tvs and radieos”).

Overall, the student shows a minimal understanding of how one part of American culture (i.e., entertainment) has changed over time. The student identifies one form of entertainment enjoyed by the pioneers in the 1700s and 1800s and minimally explains why this form of entertainment is not as popular today.



INSTRUCTIONAL STRATEGIES

Grade 5 Social Studies

The open-response item “**Entertainment**” was designed to address students’ ability to understand, analyze, and interpret historical events, conditions, trends, and issues to develop historical perspective. More specifically, the item addresses students’ ability to understand how the lives of Kentuckians and Americans have changed over time and why those changes have occurred. The instructional strategies below present ideas for helping students explore and master these concepts.

Provide opportunities for students to work individually, in pairs, in small groups, and/or as a class to complete (with teacher guidance and support) any or all of the following activities:

- Use the Internet or media center to research the lives of pioneers.
- Identify the types of recreation pioneers participated in during their leisure time.
- Research types of recreational activities from other time periods in history using the Internet or media center.
- Interview parents and other adults about the types of recreational activities popular throughout their lives.
- Brainstorm and list the types of entertainment that are popular today.
- Make a chart comparing types of entertainment across time periods.
- Identify similarities and differences among types of recreation popular in various time periods. Reflect these comparisons in a Venn diagram.
- Discuss why differences exist over time and why the students today enjoy different recreational activities than those enjoyed by the pioneers.
- Write a brochure. Students could identify a type of recreational activity they have in common with early pioneers and create a brochure encouraging others to participate in this activity. The brochure should indicate how this recreational activity could be updated to appeal more to a contemporary audience. Students should read sample brochures before they create one.
- Read novels like *Sarah, Plain and Tall* by Patricia MacLachlan or the novels of Laura Ingalls Wilder to gather background information on early pioneers.